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Currently I am a principal of a Title I building in Dearborn Heights School District #7. As principal I have been involved with NCLB, school improvement and Title I programming. As the instructional leader, it is my responsibility to create the vision, facilitate and monitor the Title I program, school improvement, NCLB, and the NCA process at the building level. On the district level, I have been an active participant in the district NCA and school improvement process providing professional development to the other schools in these areas and working with their teams. Madison Elementary received a State report grade of A for the last two years and has exceeded AYP each year. Last year I worked with my school improvement team in developing a Comprehensive Plan for Title I incorporating the ten required components. This year I was also instrumental in developing the district's Response to Intervention Program for NCLB as well as a Kindergarten Early Intervention Literacy Curriculum. Beginning in January 2008, I will be a Quality Assurance Review Chair for Advanced Ed.

As an educator, my experiences with Title I programs, school improvement design and implementation have been an integral part of my responsibilities ranging from classroom teacher to Intermediate School Administrator to Elementary Principal. During my initial years of teaching, I was the District's Title I Co-Coordinator, developing the budget and facilitating the programming for the elementary building. As a teacher in the elementary school, I worked with Title I students and supervised a Title I paraprofessional. While at the Intermediate School, I served as the School Improvement Coordinator and Rural School Title I Director. In this role I provided training and professional development to Huron County districts on School Improvement and Public Act 25 regulations along with working with the districts on curriculum development and school improvement. During the 2005 and 2006 school year, I served as a NCA visiting chairperson which adds another dimension to the school improvement process. Last spring I participated on a Title I evaluation team to determine whether two different elementary schools were ready to make the transition from Targeted Assisted to Schoolwide. I believe that with my experience and recent Schoolwide Facilitator training I can assist school in the transition process. I love sharing my experience and working with educators to create an effective and quality school.